

Enclosure 6b
February 22, 2017

THE RI DIPLOMA SYSTEM: SECONDARY SCHOOL REGULATIONS

February 2017



RIDE Rhode Island
Department
of Education

OBJECTIVES

- Review Secondary Regulation changes
- Highlight sections of the RI Diploma System under development
- Highlight initiatives that increase postsecondary readiness

THE SECONDARY REGULATIONS: VISION AND RATIONALE

Graduation By Proficiency

- Performance Based Diploma assessment
- Commissioner's Seal
- Seal of Biliteracy

Personalization

- Personalization strategies
- Individual Learning Plan (ILP)
- Rtl

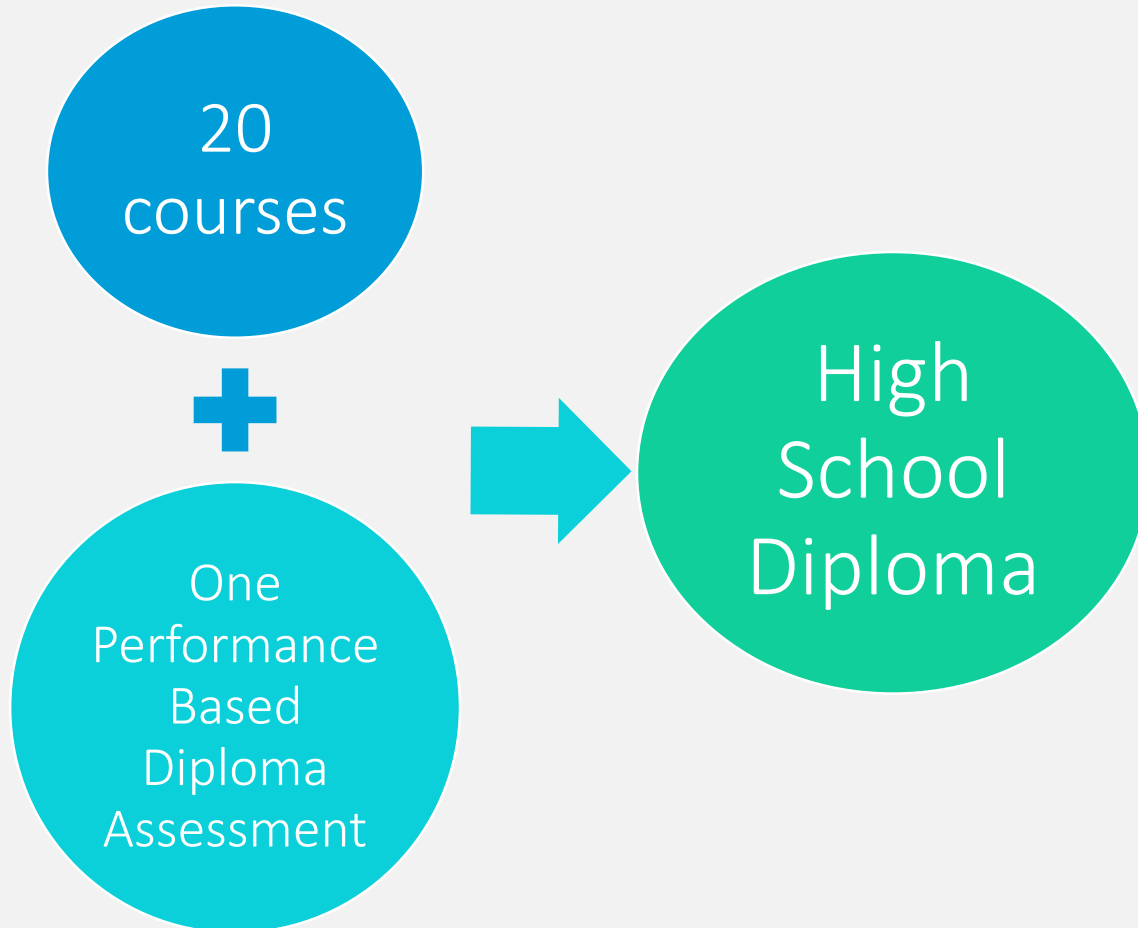
Multiple Pathways

- Individual Learning Plan (ILP)
- Pathway Endorsement

COMPONENTS OF THE SECONDARY REGULATIONS

- Ensuring grade level literacy and numeracy
- Rhode Island diploma system
 - Coursework Requirements
 - Performance-based diploma assessments
 - Appeals processes for graduation decisions
 - Council Designations
 - Alternate recognition of high school accomplishment
 - Notification to students, families and community members
- Supports to students

DIPLOMA FOR CLASS OF 2021 AND BEYOND



COUNCIL DESIGNATIONS

Council Designations serve as a means to:

- (1) personalize the diploma
- (2) externally validate student achievements
- (3) allow for public recognition of specific skills
- (4) incentivize students to meet additional high standards, beyond those needed to earn a high school diploma; and
- (5) encourage flexible and personalized high school learning experiences

COUNCIL DESIGNATIONS

Commissioner's Seal

- Certifies proficiency in Mathematics and ELA
- Validated through external assessment

Seal of Biliteracy

- Certifies student has attained proficiency in English and one or more other world languages.

Pathway Endorsement

- Certifies student has accomplished deep learning in chosen area of interest
- Combines academic study, practice of applied learning skills, and exploration of related-careers.

COUNCIL DESIGNATION IMPLEMENTATION TIMELINE

February

Council votes to approve Council Designations and performance standards

February - June

RIDE and field representatives further define criteria and necessary evidence for each designation; Create guidance documents and tools for field implementation

March 2017

Preliminary Commissioner's Seal menu of assessments available

June 20, 2017

RIDE will provide an update to the Council on defined performance standard for each Council Designation

July - September

Communicate criteria to the field and provide technical assistance for adoption

On or before
October 1, 2017

Council Designation criteria information provided to the class of 2021 and their families

OTHER CHANGES TO THE REGULATIONS

- (1) Alternate recognition of high school accomplishment documentation must **specify student skill** and knowledge.
- (2) Expand allowable **personalization strategies** beyond advisory
- (3) Individualized Learning Plan (ILP):
 - (1) Central documentation of students' goals, support and progress
 - (2) Schools must notify parents of ILP
- (4) Ensure **parents/ students are notified of graduation requirements** by October 1 of 9th grade year. Once determined, those requirements cannot change.
- (5) **Embedded PD and vertical articulation** included in common planning time requirement.

QUESTIONS?

www.ride.ri.gov/DiplomaSystem